



ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR (M.P)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST SUPPORTED & STAR COLLEGE SCHEME BY DBT

Best Practices I

1. Title of the Practice:

“SPARSH : Touching lives and moving towards Building A Society with Equal Opportunity”

2. Objectives of the Practice:

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

Implementing the theme of the year “Aloysian Year of Social Responsibility (AYSR)”, the college nurtured our learners into responsible human beings. SPARSH, is an initiative in developing sensitivity among students towards societal upliftment in which the college extends opportunities integrated with curricular activities which intends to make students help, serve reflect and learn (HSRL) human values and commitment, paving ways towards attainment of holistic education which emphasizes societal growth and equal opportunity.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words).

Cultivating human values and ethos to foster an equal opportunity society, SPARSH focuses on six domain areas up liftment of education among under-previlidged children, literacy development, women empowerment, community engagement, health & hygiene, and environment conservation. Various clubs and societies function and work together to minimize the significant disparity in society.

4. The Practice-

Describe the best practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced? (in about 50 words).

SPARSH- Touching Lives and Moving towards Building an Equal Opportunity Society is a strong initiative that encourages and addresses various social responsibility and concerns of the college. Promoting and building human values and ethos among our students as part of Whole Person education, SPARSH aims:

- To improve educational opportunities for deprived students by providing resources, infrastructure, and need-based support,
- To promote computer literacy and digital awareness at rural schools, thereby bridging the digital divide,
- To empower women through programs aiming to enhance their literacy and creating health and hygiene awareness.

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- To engage in community outreach program to address pressing social issues and contributing to the well-being of the society,
- And to infuse environmental consciousness among students, promoting a green and clean environment.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

Under the umbrella of SPARSH, the college has adopted 5 villages - Pipariya Kalan, Khamariya, Saliwada, Pipariya Khurd, and Neemkheda, wherein the six developmental and extension activities are undertaken. Conduction of awareness drives promoting health, hygiene, and cleanliness, assisting basic livelihood and education, celebration of major festivals, Nukkad Nataks on societal issues, distribution of basic educational items and food items, sapling plantation, dental check-ups, JAGRUKTA (awareness) rallies on diseases and social issues and Swatch Pakhwada are major initiatives which has been done under SPARSH. Collaboration of departments with local NGOs like KADAM Foundation for environmental protection and conservation, Red Cross Society for Blood Donation camps, and MUKTI Foundation for water tank cleaning of religious places in cities, health check-ups and dental check-ups, has strengthened our SPARSH initiatives.

6. Problems Encountered and Resources Required,

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

With overwhelming achievements, certain obstacles and limitations have been experienced during SPARSH initiatives, which were in relation to higher demand and need, non-availability of resources, the decreasing interest of students in these joyful tasks, timely reachability and improper accessibility to the underprivileged was a challenge towards stronger and successful implementation. Yet with the help and support of the student community, and alumni and with the collaboration of local NGOs, the college was able to overcome these problems.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words). Any other information regarding Institutional Values and Best Practices that the institution would like to include.

Reshaping education to cultivate twenty-first-century workplace skills and character competencies to foster equal-opportunity societies is the base of the SPARSH initiative which has championed and executed a range of multilateral initiatives that provide education, awareness, and advocacy for societal concerns. Engagement of local NGOs with a community-driven social responsibility approach generated positive transformation amongst our students. Conduction of computer literacy programmes, and integration of research with social responsibility in the coming years, will further generate and strengthen the spirit of students towards a positive equal opportunity society.